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| INST | Teaching Process | Rev No.: 1.0 |
| Doc Code: | INST.Ph5b1.F03 | Date: 11-07-2018 |
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Ref No:

< Sri Krishna Institute of Technology, Bengaluru >



COURSE PLAN

Academic Year 2018-2019

| | |
|----------------------|--|
| Program: | B E – Electrical & Electronics Engineering |
| Semester : | 1 |
| Course Code: | 18ELEL17 |
| Course Title: | Basic Electrical Engineering Laboratory |
| Credit / L-T-P: | 1 / 0-0-2 |
| Total Contact Hours: | 30 |
| Course Plan Author: | AVINASH S |

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Note : Remove "Table of Content" before including in CP Book

Each Laboratory Plan shall be printed and made into a book with cover page

Blooms Level in all sections match with A.2, only if you plan to teach / learn at higher levels

18ELEL17 : BASIC ELECTRICAL ENGINEERING LAB

A. LABORATORY INFORMATION

1. Lab Overview

| | | | |
|-------------------|--------|----------------|---------|
| Degree: | B.Tech | Program: | EE |
| Year / Semester : | 1 / 1 | Academic Year: | 2018-19 |

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| | | | |
|----------------------|----------------------------------|---------------|----------------|
| Course Title: | Basic Electrical Engineering Lab | Course Code: | 18ELEL17 |
| Credit / L-T-P: | 1 / 0-0-2 | SEE Duration: | 180 Minutes |
| Total Contact Hours: | 30 Hrs | SEE Marks: | 60 Marks |
| CIA Marks: | 40 | Assignment | 1 / experiment |
| Course Plan Author: | Mr. Avinash S | Sign | Dt : |
| Checked By: | | Sign | Dt : |

2. Lab Content

| Unit | Title of the Experiments | Lab Hours | Concept | Blooms Level |
|------|--|-----------|---------------------------------------|--------------|
| 1 | VERIFICATION OF KCL AND KVL FOR DC CIRCUITS. | 3 | DC circuits | L3 |
| 2 | MEASUREMENT OF CURRENT, POWER AND POWER FACTOR OF INCANDESCENT LAMP, FLUORESCENT LAMP AND LED LAMP | 3 | Measurements of Electrical Quantities | L2 |
| 3 | MEASUREMENT OF RESISTANCE AND INDUCTANCE OF A CHOKE COIL USING 3-VOLTMETER METHOD | 3 | Choke Coil | L2 |
| 4 | DETERMINATION OF PHASE AND LINE QUANTITIES IN THREE PHASE STAR AND DELTA CONNECTION | 3 | Star-delta connection | L3 |
| 5 | MEASUREMENT OF THREE PHASE POWER USING TWO WATTMETER METHOD | 3 | 3phase power | L2 |
| 6 | TWO WAY AND THREE WAY CONTROL OF LAMP | 3 | Lamp control | L2 |
| 7 | MEASUREMENT OF EARTH RESISTANCE | 3 | Earth resistance | L2 |
| 8 | STUDY OF EFFECT OF OPEN AND SHORT CIRCUITS IN SIMPLE CIRCUITS | 3 | OC & SC | L2 |

3. Lab Material

| Expt. | Details | Expt. in book | Availability |
|-----------------|---|---------------|------------------|
| A | Text books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 2,6,7,9,10 | 1 Basic Electrical Engineering D C Kulshreshtha Tata McGraw Hill, Revised First Edition | - | In Lib / In Dept |
| 1,3,4,5,8,11,12 | 2 Principles of Electrical Engineering & Electronics V.K. Mehta, Rohit S.ChandPublications | - | In Lib/ In dept |
| B | Reference books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 12 | 1 Fundamentals of Electrical Engineering and Electronics B. L. Theraja S. Chand & Company Ltd, Reprint Edition 2013. | - | In Lib |
| 8, | 2 Electrical Technology E. Hughes International Students 9 th Edition, Pearson, 2005 | - | In Lib |
| 3 | 3 Basic Electrical Engineering D. P. Kothari and I. J. Nagrath Tata McGraw Hill, 2017. | - | In lib |
| C | Concept Videos or Simulation for Understanding | - | - |
| | Ohm's law by Dc circuits https://www.youtube.com/watch?v=liLJj7NS4DI | | |
| | Measurement of electrical quantities of different lamps | | |
| | Resistance and Inductance of choke coil | | |

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| | | | |
|----------|---|---|---|
| | https://www.youtube.com/watch?v=LY_itjFklM | | |
| | Control methods of Lamps https://www.youtube.com/watch?v=6z-R7pZUIds | | |
| | Star and Delta connection https://www.youtube.com/watch?v=9b17eqCT4-g https://www.youtube.com/watch?v=9b17eqCT4-g | | |
| | Measurements of 3 phase power https://www.youtube.com/watch?v=oBMU1qLzFhg https://www.youtube.com/watch?v=784LkH03L1E | | |
| | Earth Resistance https://www.youtube.com/watch?v=aXhT9UT9Ld8 https://www.youtube.com/watch?v=M3fWNAIKGaM | | |
| | OC and SC test https://www.youtube.com/watch?v=_wevDhc_rGo https://www.youtube.com/watch?v=qhBmgdGjt1Y | | |
| D | Software Tools for Design | - | - |
| | - | | |
| E | Recent Developments for Research | - | - |
| | | | |
| F | Others (Web, Video, Simulation, Notes etc.) | | |
| | Nptel online video lecture | Www.on linecour ses.nptel .ac.in | Nptel online video lecture ses.nptel ac.in |

4. Lab Prerequisites:

| SNo | Course Code | Base Course: Course Name | Topic / Description | Sem | Remarks |
|-----|-------------|-----------------------------|---------------------|-----|---------|
| - | - | - | - | - | - |

Note: If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

5. General Instructions

| SNo | Instructions | Remarks |
|-----|---|---------|
| 1 | Observation book and Lab record are compulsory. | |
| 2 | Students should report to the concerned lab as per the time table. | |
| 3 | After completion of the program, certification of the concerned staff in-charge in the observation book is necessary. | |
| 4 | Student should bring a notebook of 100 pages and should enter the readings /observations into the notebook while performing the experiment. | |
| 5 | The record of observations along with the detailed experimental procedure of the experiment in the Immediate last session should be submitted and certified staff member in-charge. | |
| 6 | Should attempt all problems / assignments given in the list session wise. | |
| 7 | It is responsibility to create a separate directory to store all the programs, so that nobody else can read or copy. | |
| 8 | When the experiment is completed, should disconnect the setup made by them, and should return all the components/instruments taken for the purpose. | |
| 9 | Any damage of the equipment or burn-out components will be viewed seriously either by putting penalty or by dismissing the total group of students from the lab for the semester/year | |
| 10 | Completed lab assignments should be submitted in the form of a Lab | |

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| | |
|---|--|
| Record in which you have to write the algorithm, program code along with comments and output for various inputs given | |
|---|--|

6. Lab Specific Instructions

| SNo | Specific Instructions | Remarks |
|-----|--|---------|
| 1 | Students are expected to study the circuit, theory and procedures, expected output before doing the experiment. | |
| 2 | Multi-meter adjustments:- a. Set the right mode before taking the readings. b. For current reading, connect the multimeter in mA (or A) mode to the circuit before switching on the supply. Do not remove the current meter when the supply is on. Check for ac and dc modes as required. c. For voltage reading ensure that proper ac or dc setting. d. Use the proper leads for the measurement. Wrong cables damage the instrument. | |
| 3 | Don't pull out the connections with the power supply on. | |
| 4 | Wear your College ID card Do not operate the IC trainer kits without permission | |
| 5 | Avoid loose connection and short circuits | |
| 6 | Do not panic if you do not get the output | |
| 7 | After completion of the experiment switch off the power and return the components | |

B. OBE PARAMETERS

1. Lab / Course Outcomes

| # | Lab Code # | COs | Teach Hours | Concept | Instr Method | Assessme nt Method | Blooms ' Level |
|---|----------------|---|-------------|-----------------------|------------------|--------------------|----------------|
| 1 | 18ELEL1 7.1 | Analysis of DC circuits by using KVL & KCL | 3 | DC circuits | Conduc tion demo | Viva & test | L3 |
| 2 | 18ELEL1 7.2 | Analysis the incandescent lamp, FL, LED lamp & measure the current, power & power factor | 3 | measureme nts | Conduc tion demo | Viva & test | L2 |
| 3 | 18ELEL1 7.3 | Analysis the chockcoil & measurement of resistance & inductance by using 3 voltmeter method | 3 | Chock coil | Conduc tion demo | Viva & test | L2 |
| 4 | 18ELEL1 7.4 | Determine phase & line voltage by using star delta connection | 3 | Star delta connection | Conduc tion demo | Viva & test | L3 |
| 5 | 18ELEL1 7.5 | Determine the impedance of electric circuit impedance by using 3phase load | 3 | 3phase power | Conduc tion demo | Viva & test | L2 |
| 6 | 18ELEL1 7.6 | Understand lamp, switches & lamp controller by two way & three way switches | 3 | Lamp control | Conduc tion demo | Viva & test | L2 |
| 7 | 18ELEL1 7.7 | Determine earth resistance by using Erath Tester | 3 | Earth resistance | Conduc tion demo | Viva & test | L2 |
| 8 | 18ELEL1 7.8 | Study the circuit & effect of OC & SC circuits | 3 | OC & SC circuits | Conduc tion demo | Viva & test | L2 |
| - | | Total | | - | - | - | - |

Note: Identify a max of 2 Concepts per unit. Write 1 CO per concept.



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2. Lab Applications

| SNo | Application Area | CO | Level |
|-----|---|-----|-------|
| 1 | The practical application of KCL and KVL is to determine the amount of current flowing through individual electronic component in a circuit and voltage drop in each one. Using that law we can manipulate voltage and current to the component by controlling resistance to it. https://www.youtube.com/watch?v=cUu81SbD6o | CO1 | L3 |
| 2 | In Lightings | CO6 | L2 |
| 3 | Used in fluorescent lamps | CO6 | L2 |
| 4 | Used in residential, appartments and in industries. | CO6 | L3 |
| 5 | Used in connection of various loads. | CO4 | L2 |
| 6 | Used to measure 3phase power. | CO4 | L2 |
| 7 | To measure earth resistance. | CO6 | L2 |
| 8 | Used to calculate transformer losses. | CO5 | L2 |

Note: Write 1 or 2 applications per CO.

3. Mapping And Justification

CO – PO Mapping with mapping Level along with justification for each CO-PO pair.

To attain competency required (as defined in POs) in a specified area and the knowledge & ability required to accomplish it.

| Expt | Mapping | | Mapping Level | Justification for each CO-PO pair | Level |
|------|---------|----|---------------|--|-------|
| - | CO | PO | - | 'Area': 'Competency' and 'Knowledge' for specified 'Accomplishment' | - |
| 1 | 1 | 1 | 2 | Knowledge of Ohm'slaw is required to measure voltage drops and division of currents in DC circuits. | L2 |
| | 1 | 2 | 2 | Analysis of voltage drops and division of currents need knowledge of Ohm'slaw | L3 |
| 2 | 2 | 1 | 2 | Knowledge of different lamps required for less power consumption. | L2 |
| 3 | 3 | 1 | 2 | Knowledge of choke coil required to use in florescent lamps. | L2 |
| | 3 | 2 | 2 | Analysis of choke coil required to measure resistance and inductance. | L2 |
| 4 | 4 | 1 | 2 | Knowledge of wiring methods are required to control lamps. | L3 |
| 5 | 5 | 1 | 2 | Knowledge of star and delta connection ids required for connection of loads w.r.t voltage and current. | L2 |
| 6 | 6 | 1 | 2 | Knowledge of wattmeter is required to measure 3 phase power. | L2 |
| 7 | 7 | 1 | 2 | Knowledge of earthing is required for safety purpose. | L2 |
| 8 | 8 | 1 | 2 | Knowledge of Transformer is required to measure losses. | L2 |
| | 8 | 2 | 2 | Analysis losses to measure iron and copper loss in Transformer. | L2 |

4. Articulation Matrix

(CO – PO MAPPING)

| # | Course Outcomes COs | Program Outcomes | | | | | | | | | | | | Level | | |
|------------|---|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|--|----|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | | | |
| 18ELEL17.1 | Analysis of DC circuits by using KVL & KCL | 2 | 2 | | | | | | | | | | | | | |
| 18ELEL17.2 | Analysis the incandescent lamp, FL, LED lamp & measure the current,power & power factor | 2 | | | | | | | | | | | | | | L2 |
| 18ELEL17.3 | Analysis the choke coil & | 2 | 2 | | | | | | | | | | | | | L2 |

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| | | | | | | | | | | | | | | | | | | |
|-----------------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----|
| | measurement of resistance & inductance by using 3 voltmeter method | | | | | | | | | | | | | | | | | |
| 18ELEL17.4 | Determine phase & line voltage by using star delta connection | 2 | | | | | | | | | | | | | | | | L3 |
| 18ELEL17.5 | Determine the impedance of electric circuit impedance by using 3phase load | 2 | | | | | | | | | | | | | | | | L2 |
| 18ELEL17.6 | Understand lamp, switches & lamp controller by two way & three way switches | 2 | | | | | | | | | | | | | | | | L2 |
| 18ELEL17.7 | Determine earth resistance by using megger | 2 | | | | | | | | | | | | | | | | L2 |
| 18ELEL17.8 | Study the circuit & effect of OC & SC circuits | 2 | 2 | | | | | | | | | | | | | | | L2 |
| CS501PC. | Average | | | | | | | | | | | | | | | | | |

Note: Mention the mapping strength as 1, 2, or 3

5. Curricular Gap and Content

| SNo | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
|-----|-----------|-----------------|------------------|------------------|------------|
| 1 | | - | | | |

Note: Write Gap topics from A.4 and add others also.

6. Content Beyond Syllabus

| SNo | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
|-----|-----------|-----------------|------------------|------------------|------------|
| 1 | | - | | | |

Note: Anything not covered above is included here.

C. COURSE ASSESSMENT

1. Course Coverage

| Unit | Title | Teaching Hours | No. of question in Exam | | | | | | CO | Levels |
|------|--------------|----------------|-------------------------|-------|-------|-------|-------|-------|----|--------|
| | | | CIA-1 | CIA-2 | CIA-3 | Asg-1 | Asg-2 | Asg-3 | | |
| 1 | | | | | | | | | | |
| - | Total | | | | | | | | | - |

Note: Write CO based on the theory course.

2. Continuous Internal Assessment (CIA)

| Evaluation | Weightage in Marks | CO | Levels |
|---------------------------------------|--------------------|-------------------------|----------------|
| CIA Exam - 1 | 30 | CO1, CO2, CO3, CO4 | L23, L3 |
| CIA Exam - 2 | 30 | CO5, CO6, CO7, | L1, L2, L3 .. |
| CIA Exam - 3 | 30 | CO8, CO9 | L1, L2, L3 .. |
| Assignment - 1 | 05 | CO1, CO2, CO3, CO4 | L2, L3, L4 ... |
| Assignment - 2 | 05 | CO5, CO6, CO7, CO8, CO9 | L1, L2, L3 ... |
| Assignment - 3 | 05 | CO8, CO9 | L1, L2, L3 ... |
| Seminar - 1 | 05 | CO1, CO2, CO3, CO4 | L2, L3, L4 ... |
| Seminar - 2 | 05 | CO5, CO6, CO7, CO8, CO9 | L2, L3, L4 ... |
| Seminar - 3 | 05 | CO8, CO9 | L2, L3, L4 ... |
| Other Activities - define - Slip test | | CO1 to CO9 | L2, L3, L4 ... |

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|------------------------|-----------|----------|----------|
| Final CIA Marks | 40 | - | - |
|------------------------|-----------|----------|----------|

| SNo | Description | Marks |
|-----|--|------------------------|
| 1 | Observation and Weekly Laboratory Activities | 15 Marks |
| 2 | Record Writing | 15 Marks for each Expt |
| 3 | Internal Exam Assessment | 10 Marks |
| 4 | Internal Assessment | 40 Marks |
| 5 | SEE | 60 Marks |
| - | Total | 100 Marks |

D. EXPERIMENTS

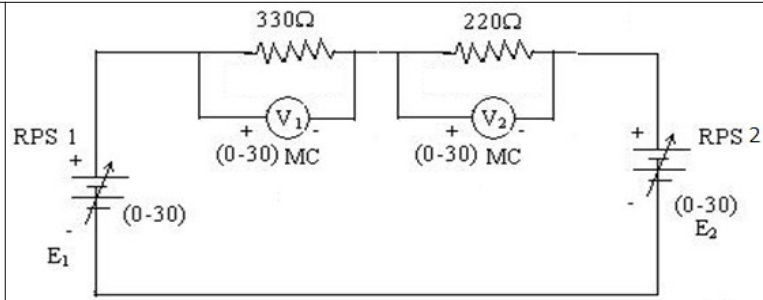
Experiment 01 : VERIFICATION OF KCL AND KVL FOR DC CIRCUITS.

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|--|---|----------|--------------|----------------|--------|-----------|-------|----------|---|------------------------------|---------|---|---|------------|-------------|---|---|---------|------------|---|---|-----------|-----------|---|---|---------------------|----|----------|
| 1 | Title | VERIFICATION OF KCL AND KVL FOR DC CIRCUITS | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Course Outcomes | Design the structure of C program | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Aim | VERIFICATION OF KCL AND KVL FOR DC CIRCUITS | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Material / Equipment Required | Lab Manual | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Sl.No.</th> <th>Apparatus</th> <th>Range</th> <th>Quantity</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>RPS (regulated power supply)</td> <td>(0-30V)</td> <td>2</td> </tr> <tr> <td>2</td> <td>Resistance</td> <td>330, 220 1k</td> <td>6</td> </tr> <tr> <td>3</td> <td>Ammeter</td> <td>(0-30mA)MC</td> <td>3</td> </tr> <tr> <td>4</td> <td>Voltmeter</td> <td>(0-30V)MC</td> <td>3</td> </tr> <tr> <td>5</td> <td>Bread Board & Wires</td> <td>--</td> <td>Required</td> </tr> </tbody> </table> | | | | Sl.No. | Apparatus | Range | Quantity | 1 | RPS (regulated power supply) | (0-30V) | 2 | 2 | Resistance | 330, 220 1k | 6 | 3 | Ammeter | (0-30mA)MC | 3 | 4 | Voltmeter | (0-30V)MC | 3 | 5 | Bread Board & Wires | -- | Required |
| Sl.No. | Apparatus | Range | Quantity | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | RPS (regulated power supply) | (0-30V) | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Resistance | 330, 220 1k | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Ammeter | (0-30mA)MC | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Voltmeter | (0-30V)MC | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Bread Board & Wires | -- | Required | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Theory, Formula, Principle, Concept | Basic knowledge. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | <p>Procedure for KCL:</p> <ol style="list-style-type: none"> 1. Connections are made as per the circuit diagram. 2. Set a particular value in RPS. 3. Note down the corresponding ammeter reading. 4. Repeat the same for different voltages. <p>Procedure for KVL:</p> <ol style="list-style-type: none"> 1. Connections are made as per the circuit diagram. 2. Set a particular value in RPS. 3. Note all the voltage reading. <p>Repeat the same for different voltages.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



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8 Observation Look-up Output

Table, Tabular Column for KCL

| Voltage E | Current | | | Practical Value | Theoretical Value |
|-----------|---------|-------|-------|-------------------|-------------------|
| | I_1 | I_2 | I_3 | | |
| Volts | mA | mA | mA | $I_1 = I_2 + I_3$ | mA |
| 5 | | | | | |
| 10 | | | | | |
| 15 | | | | | |
| 20 | | | | | |
| 25 | | | | | |

Tabular column for KVL

| Input Voltage | | Voltage Drops | | Practical Value | Theoretical Value |
|---------------|-------|---------------|-------|-------------------------|-------------------|
| E_1 | E_2 | V_1 | V_2 | | |
| Volts | Volts | Volts | Volts | $E_1 - E_2 = V_1 + V_2$ | Volts |
| 3 | 2 | | | | |
| 5 | 4 | | | | |
| 7 | 6 | | | | |
| 10 | 8 | | | | |
| 15 | 10 | | | | |

9 Sample Calculations

- $I_1 = I_2 + I_3$
- $E_1 - E_2 = V_1 + V_2$

10 Graphs, Outputs

11 Results & Analysis

Thus Kirchoff's voltage law and Kirchoff's current law are verified theoretically as well as practically.

12 Application Areas

To analyze the circuits

13 Remarks

14 Faculty Signature with Date

Experiment 02 : MEASUREMENT OF CURRENT, POWER AND POWER FACTOR OF INCANDESCENT LAMP, FLUORESCENT LAMP AND LED LAMP

| | | | | | | | | |
|---|------------------------|---|--------------|--|---------------------|--|-----------------------|--|
| - | Experiment No.: | 2 | Marks | | Date Planned | | Date Conducted | |
|---|------------------------|---|--------------|--|---------------------|--|-----------------------|--|

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| 1 | Title | MEASUREMENT OF CURRENT, POWER AND POWER FACTOR OF INCANDESCENT LAMP, FLUORESCENT LAMP AND LED LAMP | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|--|---|--------------------------------|----------------------------------|---------------------------------|--------------------------------|--------------|-------------------|--------|---|---|-----------|------------------|---|---|-----------|---------------|----------|---|---------------------|----|----------|---|--|--|--------|
| 2 | Course Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Aim | Measurement of current, power and power factor of incandescent lamp, fluorescent lamp and LED lamp. | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Material Equipment Required | /Lab Manual <table border="1"> <thead> <tr> <th>Sl.No.</th> <th>Apparatus</th> <th>Range</th> <th>Quantity</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ammeter</td> <td>(0-5A)</td> <td>1</td> </tr> <tr> <td>2</td> <td>Voltmeter</td> <td>(0-300V)</td> <td>1</td> </tr> <tr> <td>3</td> <td>Wattmeter</td> <td>250V, 5A, UPF</td> <td>1</td> </tr> <tr> <td>4</td> <td>Bread Board & Wires</td> <td>--</td> <td>Required</td> </tr> <tr> <td>5</td> <td>Incandescent lamp, fluorescent lamp and LED lamp</td> <td></td> <td>1 each</td> </tr> </tbody> </table> | Sl.No. | Apparatus | Range | Quantity | 1 | Ammeter | (0-5A) | 1 | 2 | Voltmeter | (0-300V) | 1 | 3 | Wattmeter | 250V, 5A, UPF | 1 | 4 | Bread Board & Wires | -- | Required | 5 | Incandescent lamp, fluorescent lamp and LED lamp | | 1 each |
| Sl.No. | Apparatus | Range | Quantity | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Ammeter | (0-5A) | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Voltmeter | (0-300V) | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Wattmeter | 250V, 5A, UPF | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Bread Board & Wires | -- | Required | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Incandescent lamp, fluorescent lamp and LED lamp | | 1 each | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Theory, Formula, Principle, Concept | To identify the power consumption by different loads. | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | <ol style="list-style-type: none"> 1. Make the connections as shown in the circuit diagram. 2. Connect an incandescent lamp & apply 230 V supply. 3. Take the readings of ammeter, voltmeter and wattmeter. 4. Ammeter reads the current consumed by lamp. 5. Wattmeter reads the power consumed by lamp. 6. Calculate power factor of lamp using the formula. 7. Repeat the same procedure for fluorescent lamp and LED lamp. | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Observation Table, Look-up Table, Output | <p>TABULATION:</p> <table border="1"> <thead> <tr> <th>Types of loads</th> <th>Voltage Applied a/c Lamp V volts</th> <th>Current through the lamp I Amps</th> <th>Power consumed by Lamp W watts</th> <th>Power factor</th> </tr> </thead> <tbody> <tr> <td>Incandescent lamp</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Fluorescent lamp</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>LED lamp</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Types of loads | Voltage Applied a/c Lamp V volts | Current through the lamp I Amps | Power consumed by Lamp W watts | Power factor | Incandescent lamp | | | | | Fluorescent lamp | | | | | LED lamp | | | | | | | | |
| Types of loads | Voltage Applied a/c Lamp V volts | Current through the lamp I Amps | Power consumed by Lamp W watts | Power factor | | | | | | | | | | | | | | | | | | | | | | |
| Incandescent lamp | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fluorescent lamp | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LED lamp | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | | | | | | | | | | | | | |



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| | | |
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| | | $\text{Power factor} = \frac{\text{Wattmeter Reading}}{\text{Voltmeter Reading} \times \text{Ammeter Reading}}$ |
| 10 | Graphs, Outputs | |
| 11 | Results & Analysis | |
| 12 | Application Areas | |
| 13 | Remarks | |
| 14 | Faculty Signature with Date | |

Experiment 03 : MEASUREMENT OF RESISTANCE AND INDUCTANCE OF A CHOKE COIL USING 3-VOLTMETER METHOD

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | | | | | | | | | | | | | | | | |
|-------|--|--|--------------------|--------------|----------------|--|-------|--------------------|--------------------|--------------------|-------|---|--|--|--|--|---|--|--|--|--|
| 1 | Title | Keywords and identifiers | | | | | | | | | | | | | | | | | | | |
| 2 | Course Outcomes | Design the logic for a given problem | | | | | | | | | | | | | | | | | | | |
| 3 | Aim | Exercise on Keywords and identifiers | | | | | | | | | | | | | | | | | | | |
| 4 | Material Equipment Required | / Lab Manual | | | | | | | | | | | | | | | | | | | |
| 5 | Theory, Formula, Principle, Concept | To identify the key words in c programming To identify the identifiers in c programming | | | | | | | | | | | | | | | | | | | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | Step 1: start Step 2: read a,b Step 3: initialize the a,b Step 4: perform the operation in a,b Step 5: print the result step 6: stop | | | | | | | | | | | | | | | | | | | |
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | | | | | | | | |
| 8 | Observation Table, Look-up Table, Output | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Sl.No</th> <th>V_s (V)</th> <th>V_R (V)</th> <th>V_L (V)</th> <th>I (A)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | | | Sl.No | V _s (V) | V _R (V) | V _L (V) | I (A) | 1 | | | | | 2 | | | | |
| Sl.No | V _s (V) | V _R (V) | V _L (V) | I (A) | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | | | | | | | | |



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| | | |
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| | | $\text{Power factor, } \cos\theta = \frac{V_s^2 - V_R^2 - V_L^2}{2V_R V_L}$ $\text{Resistance of the coil, } R = \frac{V_L \cos\theta}{I} \quad \Omega$ $\text{Inductive reactance, } X_L = \frac{V_L \sin\theta}{I} \quad \Omega$ $\text{Inductance, } L = X_L / 2\pi f \quad , \text{ Where } f \text{ is the frequency of supply in Hertz} = 50\text{Hz}$ |
| 10 | Graphs, Outputs | |
| 11 | Results & Analysis | |
| 12 | Application Areas | |
| 13 | Remarks | |
| 14 | Faculty Signature with Date | |

Experiment 04 : DETERMINATION OF PHASE AND LINE QUANTITIES IN THREE PHASE STAR AND DELTA CONNECTION

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|--|---|----------|--------------|----------------|--|------|-------------|-------|----------|---|-----------|-----------|------|---|---------|---------|-------|---|----------------------|-------------|------|---|-----------------|--|-------|---|------------------|----|-----|
| 1 | Title | Keywords and identifiers | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Course Outcomes | Design the logic for a given problem | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Aim | To determine the phase and line quantities in three phase star and delta Connection. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Material Equipment Required | / Lab Manual <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Sl.n</th> <th>Particulars</th> <th>Range</th> <th>Quantity</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Voltmeter</td> <td>MI 0-600V</td> <td>2Nos</td> </tr> <tr> <td>2</td> <td>Ammeter</td> <td>MI 0-5A</td> <td>2 Nos</td> </tr> <tr> <td>3</td> <td>3-φ Auto-transformer</td> <td>415V/0-440V</td> <td>1 No</td> </tr> <tr> <td>4</td> <td>Rheostat 50E/5A</td> <td></td> <td>3 Nos</td> </tr> <tr> <td>5</td> <td>Connecting wires</td> <td>--</td> <td>Few</td> </tr> </tbody> </table> | | | | | Sl.n | Particulars | Range | Quantity | 1 | Voltmeter | MI 0-600V | 2Nos | 2 | Ammeter | MI 0-5A | 2 Nos | 3 | 3-φ Auto-transformer | 415V/0-440V | 1 No | 4 | Rheostat 50E/5A | | 3 Nos | 5 | Connecting wires | -- | Few |
| Sl.n | Particulars | Range | Quantity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Voltmeter | MI 0-600V | 2Nos | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Ammeter | MI 0-5A | 2 Nos | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3-φ Auto-transformer | 415V/0-440V | 1 No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rheostat 50E/5A | | 3 Nos | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Connecting wires | -- | Few | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Theory, Formula, Principle, Concept | To identify the key words in c programming To identify the identifiers in c programming | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | <ol style="list-style-type: none"> 1. Connections are made as per the circuit diagram. 2. Keep the position of the auto transformer at zero. 3. Switch ON the supply. 4. Set the rheostat to fixed value. 5. Gradually vary the auto transformer in steps. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



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| | | <p>6. Then note down the current and voltage readings.</p> <p>7. Repeat the above procedure for delta connection.</p> <p>8. Switch off the supply.</p> | | | | | | | | | | | | | | | |
|-------|--|--|------------------|-------------------------------|---------------------------------|------------------|-------------------|---|--|--|--|--|---|--|--|--|--|
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | | | | |
| 8 | Observation Table, Look-up Table, Output | <table border="1"> <thead> <tr> <th>Sl.No</th> <th>V_l in volt (line)</th> <th>V_{ph} in volt (phase)</th> <th>I in amps (line)</th> <th>I in amps (phase)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Sl.No | V _l in volt (line) | V _{ph} in volt (phase) | I in amps (line) | I in amps (phase) | 1 | | | | | 2 | | | | |
| Sl.No | V _l in volt (line) | V _{ph} in volt (phase) | I in amps (line) | I in amps (phase) | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | | | | |
| 10 | Graphs, Outputs | | | | | | | | | | | | | | | | |
| 11 | Results & Analysis | | | | | | | | | | | | | | | | |
| 12 | Application Areas | | | | | | | | | | | | | | | | |
| 13 | Remarks | | | | | | | | | | | | | | | | |
| 14 | Faculty Signature with Date | | | | | | | | | | | | | | | | |

Experiment 05 : MEASUREMENT OF THREE PHASE POWER USING TWO WATTMETER METHOD

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | |
|---|-------------------------------------|---|-------|--------------|----------------|--|
| 1 | Title | Keywords and identifiers | | | | |
| 2 | Course Outcomes | Design the logic for a given problem | | | | |
| 3 | Aim | Measurement of three phase power by using two wattmeter method during balanced and Unbalanced load condition. | | | | |
| 4 | Material Equipment Required | Lab Manual 3 phase Autotransformer A.C Wattmeter A.C Voltmeter A.C ammeter Connecting wires | | | | |
| 5 | Theory, Formula, Principle, Concept | Wattmeter Constant = $k = (\text{Set current} \times \text{Set Voltage}) / \text{Full Scale Deflection}$ | | | | |
| 6 | Procedure, | 1. Make the connections as per the circuit diagram | | | | |



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| | Program, Activity, Algorithm, Pseudo Code | <p>2. Keep the three phase variac (autotransformer) at its zero position</p> <p>3. Switch on the main supply and gradually increase the input voltage so that all the meters give readable deflection.</p> <p>4. Note down the readings of all the meters.</p> | | | | | | | | | | | | |
|-------|--|--|----------------|-----------------|------------------|----------------|-----------------|------------------|--|--|--|--|--|--|
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | |
| 8 | Observation Table, Look-up Table, Output | <p>TABULATION:</p> <table border="1"> <thead> <tr> <th>Sl.No</th> <th>V in Volts</th> <th>I in Amps</th> <th>W1x k in Watts</th> <th>W2 x k in Watts</th> <th>P=W1+W2 in watts</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | Sl.No | V in Volts | I in Amps | W1x k in Watts | W2 x k in Watts | P=W1+W2 in watts | | | | | | |
| Sl.No | V in Volts | I in Amps | W1x k in Watts | W2 x k in Watts | P=W1+W2 in watts | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | |
| 10 | Graphs, Outputs | | | | | | | | | | | | | |
| 11 | Results & Analysis | | | | | | | | | | | | | |
| 12 | Application Areas | In searching and sorting concepts in data-structures and python | | | | | | | | | | | | |
| 13 | Remarks | | | | | | | | | | | | | |
| 14 | Faculty Signature with Date | | | | | | | | | | | | | |

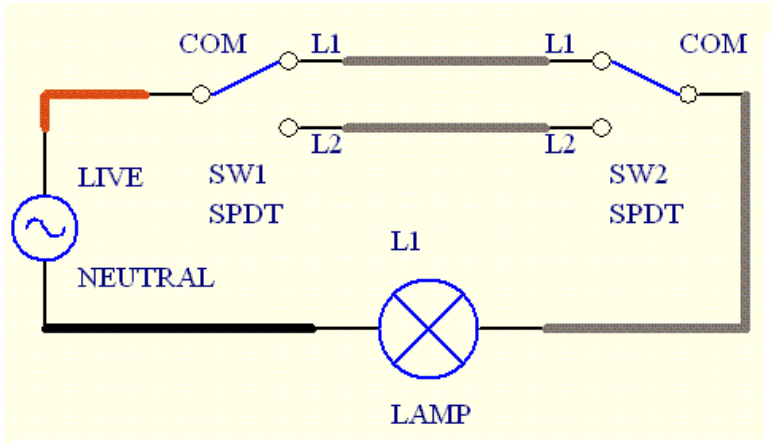
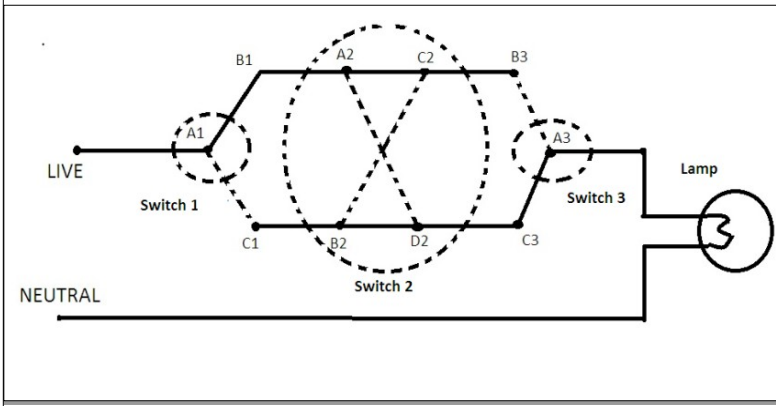
Experiment 06 : TWO WAY AND THREE WAY CONTROL OF LAMP

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | |
|---|-----------------------------|---|-------|--------------|----------------|--|
| 1 | Title | TWO WAY AND THREE WAY CONTROL OF LAMP | | | | |
| 2 | Course Outcomes | | | | | |
| 3 | Aim | To control one lamp by two 2-way switches and 3-way switches | | | | |
| 4 | Material Equipment Required | Lab Manual Kit Kat fuse: 5 Amps. Single pole switch: 5 Amps Lamp holders: 5 Amps Lamps: Round /Square wooden block: Square wooden block: Battens, Nails, Clips, CTS wire, Fuse wire. | | | | |



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| | | |
|---|--|--|
| 5 | Theory, Formula, Principle, Concept | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | <p>For Two Way Control of lamp</p> <ol style="list-style-type: none">1. Verify the circuit as per circuit diagram.2. Switch on the supply.3. Keep switch SW1 and SW2 in L1 position.4. Note down the condition of the lamp.5. Repeat the step 3 for different positions. <p>Note down the condition of the lamp.</p> <p>For Three Way Control of lamp</p> <ol style="list-style-type: none">1. Verify the circuit as per circuit diagram.2. Switch on the supply.3. Keep switches S1, S2 and S3 in as per the truth table.4. Note down the condition of the lamp.5. Repeat the step 3 for different positions. <p>Note down the condition of the lamp.</p> |
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph |   |



| | | |
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| 8 | Observation Table, Look-up Table, Output | <p style="text-align: center;">for two way control:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Switch position</th> <th rowspan="2">Lamp condition</th> </tr> <tr> <th>SW1</th> <th>SW2</th> </tr> </thead> <tbody> <tr> <td>L1</td> <td>L1</td> <td>ON</td> </tr> <tr> <td>L1</td> <td>L2</td> <td>OFF</td> </tr> <tr> <td>L2</td> <td>L1</td> <td>OFF</td> </tr> <tr> <td>L2</td> <td>L2</td> <td>ON</td> </tr> </tbody> </table> <p style="text-align: center;">TABULATION FOR 3-WAY CONTROL:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Sl. No</th> <th>Switch S1</th> <th colspan="2">Switch S2</th> <th>Switch S3</th> <th rowspan="2">Lamp Condition</th> </tr> <tr> <th>A1 connected to</th> <th>A2 Connected to</th> <th>B2 Connected to</th> <th>A3 connected to</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B1</td> <td>C2</td> <td>D2</td> <td>C3</td> <td>OFF</td> </tr> <tr> <td>2</td> <td>C1</td> <td>C2</td> <td>D2</td> <td>C3</td> <td>ON</td> </tr> <tr> <td>3</td> <td>C1</td> <td>D2</td> <td>C2</td> <td>C3</td> <td>OFF</td> </tr> <tr> <td>4</td> <td>C1</td> <td>D2</td> <td>C2</td> <td>B3</td> <td>ON</td> </tr> </tbody> </table> | Switch position | | Lamp condition | SW1 | SW2 | L1 | L1 | ON | L1 | L2 | OFF | L2 | L1 | OFF | L2 | L2 | ON | Sl. No | Switch S1 | Switch S2 | | Switch S3 | Lamp Condition | A1 connected to | A2 Connected to | B2 Connected to | A3 connected to | 1 | B1 | C2 | D2 | C3 | OFF | 2 | C1 | C2 | D2 | C3 | ON | 3 | C1 | D2 | C2 | C3 | OFF | 4 | C1 | D2 | C2 | B3 | ON |
|-----------------|--|--|-----------------|-----------------|----------------|-----|-----|----|----|----|----|----|-----|----|----|-----|----|----|----|--------|-----------|-----------|--|-----------|----------------|-----------------|-----------------|-----------------|-----------------|---|----|----|----|----|-----|---|----|----|----|----|----|---|----|----|----|----|-----|---|----|----|----|----|----|
| Switch position | | Lamp condition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SW1 | SW2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L1 | L1 | ON | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L1 | L2 | OFF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L2 | L1 | OFF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| L2 | L2 | ON | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sl. No | Switch S1 | Switch S2 | | Switch S3 | Lamp Condition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A1 connected to | A2 Connected to | B2 Connected to | A3 connected to | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | B1 | C2 | D2 | C3 | OFF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | C1 | C2 | D2 | C3 | ON | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | C1 | D2 | C2 | C3 | OFF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | C1 | D2 | C2 | B3 | ON | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Graphs, Outputs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Results & Analysis | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Application Areas | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Remarks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Faculty Signature with Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Experiment 07 : MEASUREMENT OF EARTH RESISTANCE

| - | Experiment No.: | 1 | Marks | Date Planned | Date Conducted | | | | | | |
|-----------------------|-------------------------------------|---|-------|--------------|----------------|-----------------------|---|------------------|----|----------------|---|
| 1 | Title | MEASUREMENT OF EARTH RESISTANCE | | | | | | | | | |
| 2 | Course Outcomes | | | | | | | | | | |
| 3 | Aim | To measure the resistance of the earth. | | | | | | | | | |
| 4 | Material Equipment Required | /Lab Manual <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Earth tester (Megger)</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Connecting wires</td> <td style="text-align: center;">5m</td> </tr> <tr> <td>Measuring Tape</td> <td style="text-align: center;">1</td> </tr> </table> | | | | Earth tester (Megger) | 1 | Connecting wires | 5m | Measuring Tape | 1 |
| Earth tester (Megger) | 1 | | | | | | | | | | |
| Connecting wires | 5m | | | | | | | | | | |
| Measuring Tape | 1 | | | | | | | | | | |
| 5 | Theory, Formula, Principle, Concept | | | | | | | | | | |
| 6 | Procedure, | | | | | | | | | | |



| | | |
|-----------|-------------------|------------------|
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| | Program, Activity, Algorithm, Pseudo Code | <ol style="list-style-type: none"> 1. Connect C1 and P1 terminals on the test set to the earth electrode as shown in circuit diagram. 2. Connect the terminal C2 to an electrode Z kept at 5m away from main electrode X and buried to a depth of 6 - 12 inches. 3. Connect the terminal P2 to an electrode Y which is kept midway between X & Z and buried to a depth of 6 - 12 inches. 4. Rotate the megger handle and record the resistance measurement. 5 .Note down the readings of measured resistance by changing the distance between electrodes. | | | | | | | | | | | | | | | |
|-------|--|--|-------|-----------------|------------------------|---|--|--|---|--|--|---|--|--|---|--|--|
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | | | | | | | | | | | | | | | |
| 8 | Observation Table, Look-up Table, Output | <table border="1"> <thead> <tr> <th>Sl No</th> <th>Distance in mtr</th> <th>Resistance in Ω</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> </tr> </tbody> </table> | Sl No | Distance in mtr | Resistance in Ω | 1 | | | 2 | | | 3 | | | 4 | | |
| Sl No | Distance in mtr | Resistance in Ω | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | |
| 9 | Sample Calculations | | | | | | | | | | | | | | | | |
| 10 | Graphs, Outputs | | | | | | | | | | | | | | | | |
| 11 | Results & Analysis | To measure the resistance of the earth. | | | | | | | | | | | | | | | |
| 12 | Application Areas | | | | | | | | | | | | | | | | |
| 13 | Remarks | | | | | | | | | | | | | | | | |
| 14 | Faculty Signature with Date | | | | | | | | | | | | | | | | |

Experiment 08 : STUDY OF EFFECT OF OPEN AND SHORT CIRCUITS IN SIMPLE CIRCUITS

| | | | | | | | | |
|---|------------------------|---|--------------|--|-------------|--|-------------|--|
| - | Experiment No.: | 1 | Marks | | Date | | Date | |
|---|------------------------|---|--------------|--|-------------|--|-------------|--|

EE

Prepared by Avinash S

Checked by

Approved



| | | |
|--------------------------|------------------|------------------|
| INST | Teaching Process | Rev No.: 1.0 |
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| | | Planned | Conducted |
|---|--|--|-----------|
| 1 | Title | Keywords and identifiers | |
| 2 | Course Outcomes | Design the logic for a given problem | |
| 3 | Aim | Exercise on Keywords and identifiers | |
| 4 | Material / Equipment Required | Lab Manual | |
| 5 | Theory, Formula, Principle, Concept | To identify the key words in c programming To identify the identifiers in c programming | |
| 6 | Procedure, Program, Activity, Algorithm, Pseudo Code | <ol style="list-style-type: none"> 1) Make the connections as per the circuit diagram and make sure that autotransformer is at zero position. 2) Switch ON the supply. Now apply the rated voltage to the Primary winding by using variac. 3) The readings of the Voltmeter, ammeter and wattmeter are noted down in Tabular form. 4) Bring back the autotransformer to zero position and switch off the supply. | |
| 7 | Block, Circuit, Model Diagram, Reaction Equation, Expected Graph | | |



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| 8 | Observation Table, Look-up Table, Output | Sl.No. | V_{sc} Volts | I_{sc} Amps | |
|----|--|--------|-------------------|------------------|--|
| | | 1 | | | |
| 9 | Sample Calculations | | | | |
| 10 | Graphs, Outputs | | | | |
| 11 | Results & Analysis | | | | |
| 12 | Application Areas | | | | |
| 13 | Remarks | | | | |
| 14 | Faculty Signature with Date | | | | |